

Dietrich District #314

Lincoln County
406 North Park Street, Dietrich, ID. 83324
Phone: (208) 544-2158 Fax: (208) 544-2832
James B. Harshfield, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	214	Special Education:	
Average Daily Attendance	211	Special Education Students	34
State Ranking per ADA	97	Gifted and Talented Students	13
Number of Schools (sites):		Number of LEP Students	14
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	80%
Number of Schools:		% Free and Reduced Meals	55%
Accredited	1	Average Lunch Price - Elementary	\$1.05
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.30
Advised & Advised with Comment	1	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	59
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	26		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

We have completed another successful year of providing a quality education for our students. The staff, students, school board members, and patrons of Dietrich School District have made outstanding contributions to the success of our educational program. The accomplishments of our school this year truly reflect the importance and power of public education. The Dietrich School continues to attract and retain high quality teaching staff. We feel good about the well balanced program of course offerings, extra curricular activities, career awareness content, computer components, and special programs. We are constantly improving our program - with improvement being our constant goal.

Progress Towards Meeting District Goals

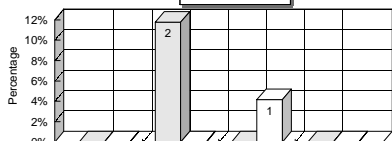
1996-97 Goals	Progress
The district will improve student career, vocational, and academic guidance	The district implemented the career development curriculum. We plan to assign a vocational teacher to work as the career awareness coordinator for the 1997-98 school year.
The district will continue to improve the special service offered to students	The district expanded special education services from 17 to 34 students. We will offer migrant and elementary students the opportunity to attend summer school with a reading and ESL emphasis.
The district will continue to promote staff members to be involved in professional development activities	The district offered group staff development activities in the areas of student mental health, drug inter-vention training, computer technology, and classroom management. Each individual teacher was provided funds to be used for staff development on an individual basis.
The district will increase the standards for classroom success and graduation requirements	The district increased the graduation requirements in math, science and career development. Each teacher was encouraged to raise their expectation for student academic success.
The district will continue to raise the expectation for student behavior	The district confronted unacceptable student behavior with a combination of communicated expectations, counseling, applied consequences, and parent involvement.
The district will have all computers network access through a Novell 6.11 server, install Internet, Group Wise & Manage Wise capability in each computer, have all students K-12 using the compute lab weekly.	The district has connected each computer in the buildings to the network, installed Internet, Group Wise, and Manage-Wise. Most students in the building now have weekly access to computers through the computer labs.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.98%	47.22%	91.20%
Black	1.39%	0.46%	1.85%
Hispanic	5.56%	1.39%	6.95%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	50.93%	49.07%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	11.76%	0.00%	0.00%
96-97	0.00%	0.00%	4.17%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$66,503	6.13%	\$76,660	5.88%
Other Sources	25,204	2.33%	50,952	3.91%
State	991,939	91.54%	1,074,296	82.46%
Federal	0	0.00%	100,928	7.75%
Total	\$1,083,646	100.00%	\$1,302,836	100.00%

Supplemental Information:

Property Tax Replacement	\$22,191
Lottery Revenues	\$8,709
Technology Grant	\$27,013

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$657,609	63.43%		
M & O Support Programs	360,641	34.79%		
M & O Other	18,468	1.78%		
Total M & O	\$1,036,718	100.00%	\$4,902	49
Total ALL Funds	\$1,431,816	100.00%	\$6,771	38

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$23,576,068	\$111,487	95
Total M & O Levy	0.002823796		99
Total School Levy	0.003247955		96

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	7.58	13
Secondary Teachers	10.01	12
Administrators	2.50	85
Other Certified Staff	1.42	149
Total Certified Staff	21.51	10
Total Non-Certified Staff	9.12	23

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,839	
Highest Salary on Schedule	\$26,499	
Average Elementary Teacher's Salary	\$21,997	110
Average Secondary Teacher's Salary	\$22,211	107
Superintendent's Salary	\$53,390	93

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

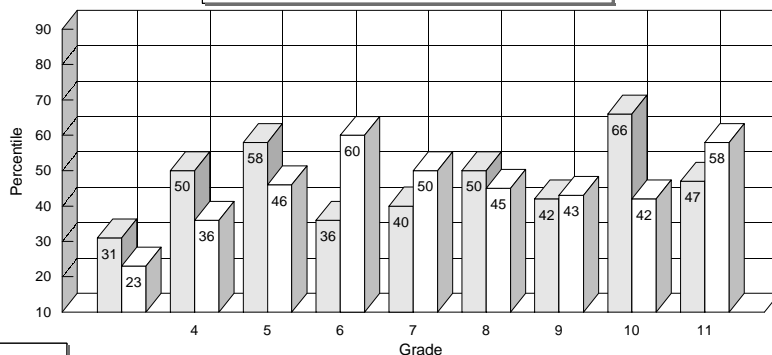


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

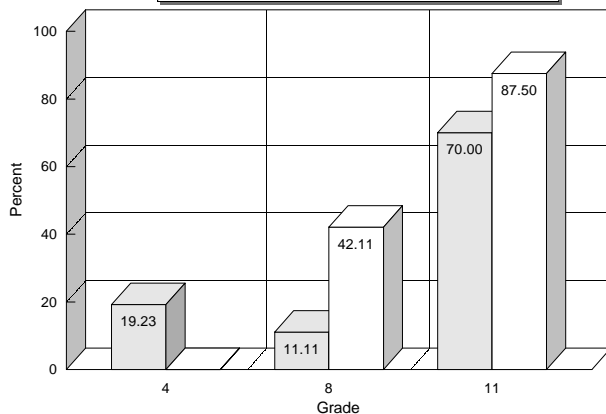
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,